

AURORA ACADEMIES TRUST

Policy Title:	Anti-Bullying Policy
Policy Reference:	AAT A-BP - Exp May 2018
Function:	<u>For Information and Guidance</u> /Statutory
Audience:	Prospective Parents, Trustees, Governors, Executive Headteachers, Head, Teachers, Support Staff, as necessary
Ownership/ Implementation:	The Trustees/LAB Governing Body (as required) have overall responsibility for ensuring that this policy is implemented
Version:	001
Approved by Trust Board:	May 2016
Next Date for Review:	February 2018



Anti-Bullying Policy

Aims

Through our whole school policy on behaviour we aim at all times to provide a happy, secure and well-managed environment which fosters positive relations between children and staff. In addition to this we aim to:

- Raise awareness and develop understanding of what bullying is
- Promote ways in which pupils and parents can disclose concerns about bullying in a climate of trust
- Create opportunities within the curriculum which enable children to develop skills to protect and assert themselves without resorting to aggression.

A DEFINITION FOR BULLYING IS:-

Deliberate and persistent acts that result in the unhappiness of another person or persons.

These acts could be: threatening, ridiculing, teasing, intimidating, name calling, touching, ganging up or physical aggression.

Prevention of Bullying

(Some Important Principles)

- To be clear about what counts as bullying
- To emphasise prevention
- To ensure that children and parents know that bullying is not tolerated
- Giving equal opportunities
- That everybody has a responsibility to make sure that it does not happen and to tell someone if it does happen.



We aim to promote anti-bullying attitudes and values through a range of curricular activities:

- Circle time
- Assemblies
- R.E.
- P.S.H.E.
- Drama and Role Play
- P.E., Movement and Dance
- Anti-Bullying Week.

Dealing with Reports of Bullying

CHILDREN SHOULD ALWAYS BE ENCOURAGED TO SHARE THEIR CONCERNS WITH A TRUSTED ADULT AND THEY SHOULD NEVER BE MADE TO FEEL THAT WHAT THEY ARE SAYING IS UNIMPORTANT.

In addition, with cases of possible bullying, we always:

- Listen carefully to all involved
- Investigate fully
- Follow up all reports
- Keep a full record of incidents, discussion and resolution
- Apply appropriate sanctions
- Inform all involved of outcomes (Victim, Offender, Class Teacher and Parents).

Roles and Responsibilities

Everybody has a responsibility to listen. The person to whom the incident is reported should always investigate, take appropriate action and ensure that the Class Teacher is informed as soon as possible. Cases of repeated bullying behaviour should be dealt with firstly by the Class Teacher, then Phase Leader and if not resolved quickly and satisfactorily should be referred to the Headteacher, Head of School or Deputy Headteacher.

