

AURORA ACADEMIES TRUST

Policy Title:	Pupil Premium Policy
Policy Reference:	AAT PP - Exp May 2018
Function:	For Information and Guidance/ <u>Statutory</u>
Audience:	Prospective Parents, Trustees, Governors, Executive Headteachers, Head, Teachers, Support Staff, as necessary
Ownership/ Implementation:	The Trustees/LAB Governing Body (as required) have overall responsibility for ensuring that this policy is implemented.
Version:	001
Approved by Trust Board:	May 2016
Next Date for Review:	February 2018



Pupil Premium Policy

We aim to ensure that every child leaving our academies is excited about learning and determined to succeed. We want to equip them with confidence, resilience, skills for life (Including academic skills) and a passion for justice and equality. These qualities will enable them to thrive and to champion kindness and fairness at all stages of their future lives.

The targeted and strategic use of Pupil Premium funding will support us in achieving our aims.

Principles

- We ensure that teaching and learning opportunities meet the needs of all pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This specifically includes ensuring that the needs of socially disadvantaged groups are addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who are eligible for free school meals, (or have been eligible in the last 6 years) are socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered to qualify for free school meals. We therefore allocate Pupil Premium funding to support any pupil or groups of pupils that that the academy has legitimately identified as being socially disadvantaged.

Pupil Premium funding will be allocated following annual needs analyses which will identify priority classes and groups.



Provision

We have a range of provision in place to support children who belong to vulnerable groups, including those who are socially disadvantaged. This provision has the full support of the AAT Trust Board and the Local Academy Board and includes:

- Providing small group work with an experienced teacher focussed on overcoming gaps in learning
- 1:1 support
- Additional teaching and learning opportunities provided by teachers, TAs or external agencies
- Additional support for assessments, training and advice from specialists such as speech therapists, educational psychologists etc
- Access to therapeutic interventions and advice
- Paying for activities that broaden the curriculum.

All our work funded by the Pupil Premium will be aimed at accelerating progress so that the vast majority of children leave our academies at, or above the national average.

Reporting

The Head of School will produce annual reports for the Local Academy Board on:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
- An outline of the provision
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Local Academy Board will ensure that there is an annual statement to parents and carers on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This statement (informed by the Head of School's report) will be published on the school's website.

Appeal

Any appeals against this policy will be through an individual Local Academy Board's complaints procedure.

