

## Terms of Reference for Aurora Academies Trust (Trust) Regional Standards Councils (RSC)

### Purpose of the RSC:

The purpose of the RSC is to ensure the continual improvement of educational standards in all free schools/academies within the region.

### Members of the RSC:

The membership of the RSC will be:

- The Trust Regional Director of Education
- The Chair of each free school/academy's Local Academy Board (LAB)
- The Headteacher or Head of School of each free school/academy
- The Trust Director of Nurseries
- The Trust Financial Director

Other Trust employees or trustees including the Chief Executive Officer may attend by invitation.

### Remit of the RSC is to:

- Ensure that the Trust's Strategic Plan is implemented at the regional level;
- Monitor academic performance data to ensure continual improvements in the academic performance of each free school/academy;
- Commission resources within the Trust's Scheme of Delegation and/or make recommendations to the Trust Board, in order to effect educational improvements;
- Monitor the strategic asset management plan (including collating/analysing data on health and safety compliance);
- Promote partnerships within the regional community;
- Ensure ethical integrity and accountability of the LABs;
- Evaluate the work of the RSC on an annual basis; and
- To provide a written report in an agreed format containing dashboard information to the Trust Board meetings

### Operational Functions

- The Chairs of each LAB shall elect a Chair from their number who shall serve a four year term as Chair of the RSC. This elected Chair shall also be appointed as an ex officio trustee of the Trust Board.
- A Full RSC Meeting is to be held four times per year (after LAB meetings but prior to Trust Board Meetings).
- For meetings to be quorate four members of the RSC must be present.
- Sub-Committees and Working Parties may be formed but written terms of reference must be agreed by the RSC. Examples could include a Teaching & Learning Group; a Safeguarding Group etc.